

On-going Progress Update and Disbursement Request

PROGRESS UPDATE PERIOD

Grant number:	LSO-910-G09-H			
Progress Update - Reporting Period:	Cycle:	Semester	Number:	1
Progress Update - Period Covered:	Beginning Date:	1-Jan-2011	End Date:	31-06-2011
Progress Update - Number:	1			

Note: All programmatic indicators contained in the current Performance Framework should be listed, regardless of whether there are targets/results for the period covered by the Progress Update or whether the targets have been met in previous periods.

B. Programmatic Indicators											
Objective No.	* Indicator No.	Indicator Description	Tied To	Targets cumulative?	Top 10 Indicator?	Baseline (If applicable)		Intended Target to date	Actual Result to date	% achievement (Please calculate as appropriate)	Reasons for programmatic deviation from intended target and deviations from the related workplan activities
						Value	Year				
	1.1	School drop-out-rate among OVCs at secondary school level	National Program	N-not cumulative	No	28%	2007	NA	NA	NA	Starting from January 2011, the Ministry of Education and Training (MOET) started the process of cleaning database for all students including those of the OVC. This was undertaken to ensure that all students are capture in 1 database, there is differentiation of those who are supported either by their parents, guardians, private organizations as well donors. The excise was to be conducted to remove any duplication of efforts, to be able to capture by end of the year the those who have passed , or failed , that will assist to find the drop out rate by end of the year. The MOET has just completed the capturing of data for all schools. The MOET and PR had already developed the TOR to engage the consultant who would then facilitate to conduct the OVC assessment to investigate the drop rate for 2010/2011. It is envisaged that the Consultant would be in place by Mid October 2011, and data collection is expected to be completed by end of November 2011 and the final report will be available by January 2012 to report on the indicator.
	1.2	Number of OVC Bursary Programme Key stakeholders trained on OVC Bursary Operations Manual	Current grant	Y-cumulative annually	Top 10 equivalent	N/A	2009	150	0	0%	The Consultant that was engaged through the support of UNICEF presented the first draft of the Manual to the Senior MOET beginning of 2011. The MOET management team managed to comment on the document and the comments were then forwarded to the Consultant. It was only in June 2011 that comments from the MOET were incorporated in the draft Manual. The Final documents had been submitted end of July, however, there are still missing Annexures that needs to be included and these are to be submitted by the Consultant by 15 August 2011. It will be then that the Printing of the manual could be done, and this will be followed by the training of the stakeholders which will include the distribution of the manual. The funds for the training were reallocated into the consolidated grant due to the delays that were experienced on the side of MOET.
	1.3	Number of OVC in school Provided with fees	Current grant	Y-cumulative annually	Yes - Top 10	3633	2009	1,075	1,087	101%	A total of 1087 OVC were supported with schools fees for the year 2010/2011 in Form D and E from Round 7 Year 3 and R9 Q1.
	1.4	Number of OVC in school Provided educational requisities	Current grant	N-not cumulative	Yes - Top 10	NA	2009	NA	NA	NA	OVC in school are to be provided educational requisities in P2. Progress to date demonstrates that the service provider who was identified declined the offer indicating that price for procurement of hygiene that he quoted was underestimated. The Service Provider provided the written withdrawal letter by 24 June 2011. Because of this, the tender panel of the MOET had to made a new decision whether to re-tender or to consider the second qualified service provider. The decision was undertaken in July 2011 that all bidders be given another opportunity to re-tender on the revised specifications. The tender panel of MOET is scheduled to meet on the 11 August to open the new bids for selection of the new service provider.
	1.5	Number of women reached with basic literacy training including HIV and AIDS	Current grant	Y-over program term	Yes - Top 10	N/A	2009	150	110	73%	Data received from LANFE shows that 110 women were reached with literacy training including HIV and AIDS. The trainings are focusing on teaching these women on how to read and write. In addition the trainings equip learners with vocational and business skills. The literacy curriculum utilized was developed by the Ministry of Education and Training under the department of Lesotho Distance Teaching Centre(LDTC). However, LTDC , as another implementer on this indicator, was only able to print school materials such as learners books in april 2011 which incorporated HIV/AIDS information. The distribution of books was done by end of May 2011 and the whole month of June 2011. This means that actual learning of students only started thereafter. Data from where LDTC is working will be reported in the coming period. It should be noted that LANFE works within three districts while LDTC is covering the whole ten districts of Lesotho.
	1.6	Number of herdboys reached with basic literacy training including HIV and AIDS	Current grant	Y-over program term	Yes - Top 10	N/A	2009	1100	1,356	123%	During the reporting period 1036 herdboys were reached with literacy training including HIV/AIDS by LANFE excluding LDTC teaching areas because of unavailability of learning materials. The literacy training is provided to herdboys who are not in formal schools. They are taught how to read and write using the curriculum from Ministry of Education and Training under the department of Lesotho Distance Teaching Centre. The learners are provided with vocational and business skills. The curriculum has also been revised to incorporate the HIV/AIDS information for life skills education to herdboys. The data reported is from LANFE which operates in three district namely Outhing, Mokhotlong and Mahale'shoek. Data from LDTC which another implementer is still being collected and it will be reported in P2. Eventhough the distribution of the learners material was done in May and June, students only strted their learning processes by July 2011.
	1.7	Percentage of stakeholder organisations submitting complete reports per quarter	Current grant	N-not cumulative	No	10%	2009/10	36%	37%	103%	The number of organizations that were able to submit complete reports is 16. There are 43 organizations that are expected to submit complete reports to the department of social welfare at national level. The M&E unit within the department of Social Welfare is intensifying data quality management at the district level. Other activities include mentoring and sensitizatioof the stakeholders on submission of complete reports to the department of social welfare on time. The performance is expected to improve in P2.

	1.8	Number of people reached with Child Protection and Welfare Bill of 2009	Current grant	Y-over program term	No	N/A	2009	24,000	0	0%	The Government of Lesotho through parliament has enacted Child Protection and Welfare Bill of 2009 in 2011 and therefore is no longer bill. It is now called the Child Protection and Welfare Act of 2011. All the activities preceding the distribution of the act to users have not been undertaken since funds have not be disbursed to the PR due to conditions precedent. The activities to be implemented included development of the user friendly summary of the act, translation into sesotho and mass printing for distribution. The condition was met ealier but 1B disbursement was not approved due to inclusion of funds relateing the School fees. In addition the cut off date for consolidation of R9 and R7 prevented the funds to be disbursed which was April 2011. Funds for this activities have been included in the consolidated budget as well as the targets had been moved to PF consolidation.
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* Indicator No. should correspond to the indicator number listed in the approved Performance Framework of the grant (1.1, 1.2, etc.)

C. Analysis of data quality and reporting issues

(1) This section should contain (1) a summary of issues related to data quality and reporting on programmatic indicators, and any relevant issues which are not covered in 'Reasons for programmatic deviation', and (2) remedial actions that are underway or planned to address these issues.

Six (6) indicators were used to assess performance of this grant in P1 and three(3) indicators achieved over 100% of the intended targets. One(1) indicator scored 73% of the target. Two(2) indicators scored zero(0%) percent and different factors have contributed to this low performance. These include the following:

1. The training of stakeholders on the manual was depended on the finalization of the Operations Manual. Operations Manual has been finalized ,however annexutues are yet to be completed for inclusion , and expected dates for submission of these annexes is 15 of August 2011. Furthermore the training on the Manual will only take place after the signing of consolidated grant as the money to support the training was shifted into the consolidated grant.
2. Funds for the implementation of activities related to the distribution of Child Protection and Welfare Act of 2011 were not released due to condition precedent. Currently the condition precedent has been met and the PR and funds for the implementation of the activities has now been shifted into the consolidated grant.